Conjointly Accessibility Conformance Report WCAG Edition

(Based on VPAT[®] Version 2.5)

Name of Product/Version: Conjointly All-In-One Survey Research Platform

Report Date: 17 April 2025

Product Description: The Conjointly All-In-One Survey Research Platform is used for all types of B2C and B2B research, with the strongest expertise focusing on product and pricing research.

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Evaluation Methods Used: The evaluation of accessibility on the respondent-facing pages are conducted with manual and automated testing. Manual testing was performed using Google Chrome 135, NVDA 2024.4.2, Windows 11 24H2. Only respondent-facing pages were evaluated.

Automated testing was performed using axe DevTools - Web Accessibility Testing 4.103.8 plug-in.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the <u>WCAG 2.0 Conformance</u> <u>Requirements</u>.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
 1.1.1 Non-text Content (Level A) All non-text content that is presented to the user has a text alternative that serves the equivalent purpose, except for the situations listed below. Controls, Input: If non-text content is a control or accepts user input, then it has a name that describes its purpose. (Refer to Guideline 4.1 for additional requirements for controls and content that accepts user input.) Time-Based Media: If non-text content is time-based media, then text alternatives at least provide descriptive identification of the non-text content. (Refer to Guideline 1.2 for additional requirements for media.) 	Partially supports	Controls, input: Some form fields do not have connected labels Time-bases media: Adding aria attributes for videos is not yet supported

Criteria	Conformance Level	Remarks and Explanations
Test: If non-text content is a test or exercise that would be invalid if		
presented in text, then text alternatives at least provide descriptive		
identification of the non-text content.		
Sensory: If non-text content is primarily intended to create a		
specific sensory experience, then text alternatives at least provide		
descriptive identification of the non-text content.		
CAPTCHA: If the purpose of non-text content is to confirm that		
content is being accessed by a person rather than a computer, then		
text alternatives that identify and describe the purpose of the		
non-text content are provided, and alternative forms of CAPTCHA		
using output modes for different types of sensory perception are		
provided to accommodate different disabilities.		
Decoration, Formatting, Invisible: If non-text content is pure		
decoration, is used only for visual formatting, or is not presented		
to users, then it is implemented in a way that it can be ignored by		
assistive technology.		
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)		
For prerecorded audio-only and prerecorded video-only media, the		
following are true, except when the audio or video is a media		
alternative for text and is clearly labeled as such:		
Prerecorded Audio-only: An alternative for time-based media is	Supports	
provided that presents equivalent information for prerecorded		
audio-only content.		

Criteria	Conformance Level	Remarks and Explanations
Prerecorded Video-only: Either an alternative for time-based		
media or an audio track is provided that presents equivalent		
information for prerecorded video-only content.		
1.2.2 Captions (Prerecorded) (Level A) Captions are provided for all prerecorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such.	Supports	The platform seamlessly supports browser-based live captioning tools to effectively assist users with hearing impairments or those preferring text-based information
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A) An alternative for time-based media or audio description of the prerecorded video content is provided for synchronized media, except when the media is a media alternative for text and is clearly labeled as such.	Supports	The platform seamlessly supports browser-based live captioning tools to effectively assist users with hearing impairments or those preferring text-based information
1.3.1 Info and Relationships (Level A) Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.	Partially supports	Some form fields do not have connected labels
1.3.2 Meaningful Sequence (Level A) When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.	Supports	
1.3.3 Sensory Characteristics (Level A) Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound.	Supports	
1.4.1 Use of Color (Level A) Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element. Note: This success criterion addresses color perception specifically.	Supports	

Criteria	Conformance Level	Remarks and Explanations
Other forms of perception are covered in Guideline 1.3 including programmatic access to color and other visual presentation coding.		
1.4.2 Audio Control (Level A)		
If any audio on a Web page plays automatically for more than 3		
seconds, either a mechanism is available to pause or stop the		
audio, or a mechanism is available to control audio volume		
independently from the overall system volume level.		
Note: Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether or not it is used to meet other success criteria) must meet this success criterion. See Conformance Requirement 5: Non-Interference.		There are no audio files with auto playback
2.1.1 Keyboard (Level A) All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints.		Due to respondent quality assessment, interaction
Note 1: This exception relates to the underlying function, not the input technique. For example, if using handwriting to enter text, the input technique (handwriting) requires path-dependent input but the underlying function (text input) does not.	Supports	with most interactive elements is performed using a mouse
Note 2: This does not forbid and should not discourage providing mouse input or other input methods in addition to keyboard operation.		

Criteria	Conformance Level	Remarks and Explanations
 2.1.2 No Keyboard Trap (Level A) If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away. Note: Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference. 	Supports	Due to respondent quality assessment, interaction with most interactive elements is performed using a mouse
 2.1.4 Character Key Shortcuts (Level A 2.1 only) If a keyboard shortcut is implemented in content using only letter (including upper- and lower-case letters), punctuation, number, or symbol characters, then at least one of the following is true: Turn off: A mechanism is available to turn the shortcut off; Remap: A mechanism is available to remap the shortcut to include one or more non-printable keyboard keys (e.g., Ctrl, Alt); Active only on focus: The keyboard shortcut for a user interface component is only active when that component has focus. 	Supports	No keyboard shortcuts are used
 2.2.1 Timing Adjustable (Level A) For each time limit that is set by the content, at least one of the following is true: Turn off: The user is allowed to turn off the time limit before encountering it; or 	Supports	

Criteria	Conformance Level	Remarks and Explanations
Adjust : The user is allowed to adjust the time limit before encountering it over a wide range that is at least ten times the length of the default setting; or		
Extend : The user is warned before time expires and given at least 20 seconds to extend the time limit with a simple action (for example, "press the space bar"), and the user is allowed to extend the time limit at least ten times; or		
Real-time Exception : The time limit is a required part of a real-time event (for example, an auction), and no alternative to the time limit is possible; or		
Essential Exception : The time limit is essential and extending it would invalidate the activity; or		
20 Hour Exception : The time limit is longer than 20 hours.		
Note: This success criterion helps ensure that users can complete tasks without unexpected changes in content or context that are a result of a time limit. This success criterion should be considered in conjunction with Success Criterion 3.2.1, which puts limits on changes of content or context as a result of user action.		
2.2.2 Pause, Stop, Hide (Level A) For moving, blinking, scrolling, or auto-updating information, all of the following are true:		
Moving, blinking, scrolling : For any moving, blinking or scrolling information that (1) starts automatically, (2) lasts more than five seconds, and (3) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it unless the movement, blinking, or scrolling is part of an activity where it is essential; and	Partially supports	Some study pages contain animations that cannot be paused, stopped, or hidden

Criteria	Conformance Level	Remarks and Explanations
Auto-updating : For any auto-updating information that (1) starts automatically and (2) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it or to control the frequency of the update unless the auto-updating is part of an activity where it is essential.		
Note 1: For requirements related to flickering or flashing content, refer to Guideline 2.3.		
Note 2: Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.		
Note 3: Content that is updated periodically by software or that is streamed to the user agent is not required to preserve or present information that is generated or received between the initiation of the pause and resuming presentation, as this may not be technically possible, and in many situations could be misleading to do so.		
Note 4: An animation that occurs as part of a preload phase or similar situation can be considered essential if interaction cannot occur during that phase for all users and if not indicating progress could confuse users or cause them to think that content was frozen or broken.		
2.3.1 Three Flashes or Below Threshold (Level A) Web pages do not contain anything that flashes more than three times in any one second period, or the flash is below the general flash and red flash thresholds.	Supports	

Criteria	Conformance Level	Remarks and Explanations
Note: Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.		
2.4.1 Bypass Blocks (Level A) A mechanism is available to bypass blocks of content that are repeated on multiple Web pages.	Not Applicable	There are no repeated blocks on the pages
2.4.2 Page Titled (Level A) Web pages have titles that describe topic or purpose.	Supports	
2.4.3 Focus Order (Level A) If a Web page can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability.	Supports	
2.4.4 Link Purpose (In Context) (Level A) The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general.	Supports	
2.5.1 Pointer Gestures (Level A 2.1 only) All functionality that uses multipoint or path-based gestures for operation can be operated with a single pointer without a path-based gesture, unless a multipoint or path-based gesture is essential.	Supports	
 2.5.2 Pointer Cancellation (Level A 2.1 only) For functionality that can be operated using a single pointer, at least one of the following is true: No Down-Event: The down-event of the pointer is not used to execute any part of the function; 	Supports	

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Dartially supports	Not all interactive elements have aria attributes
Partially supports	Not all interactive elements have and attributes
Supports	
	 Bartially supports Supports

Criteria	Conformance Level	Remarks and Explanations
Essential: The motion is essential for the function and doing so		
would invalidate the activity.		
3.1.1 Language of Page (Level A)		
The default human language of each Web page can be	Supports	
programmatically determined.		
<u>3.2.1 On Focus</u> (Level A)		
When any user interface component receives focus, it does not	Supports	
initiate a change of context.		
3.2.2 On Input (Level A)		
Changing the setting of any user interface component does not	Supports	
automatically cause a change of context unless the user has been	Supports	
advised of the behavior before using the component.		
3.3.1 Error Identification (Level A)		
If an input error is automatically detected, the item that is in error	Partially supports	Not all interactive elements have aria attributes
is identified and the error is described to the user in text.		
3.3.2 Labels or Instructions (Level A)		
Labels or instructions are provided when content requires user	Partially supports	Not all interactive elements have aria attributes
input.		
4.1.1 Parsing (Level A)		WCAG 2.0 and 2.1 – Always answer 'Supports'
In content implemented using markup languages, elements have		For WCAG 2.0 and 2.1 – Always answer Supports
complete start and end tags, elements are nested according to	Supports	update indicates this criterion is always supported.
their specifications, elements do not contain duplicate attributes,	Supports	See the <u>WCAG 2.0 Editorial Errata</u> and the <u>WCAG</u>
and any IDs are unique, except where the specifications allow		2.1 Editorial Errata.
these features.		<u>2.1 Editorial Errata</u> .
4.1.2 Name, Role, Value (Level A)		
For all user interface components (including but not limited to:		
form elements, links and components generated by scripts), the		
name and role can be programmatically determined; states,	Partially supports	Not all interactive elements have role attributes
properties, and values that can be set by the user can be		
programmatically set; and notification of changes to these items is		
available to user agents, including assistive technologies.		

Criteria	Conformance Level	Remarks and Explanations
Note 1: This success criterion is primarily for Web authors who		
develop or script their own user interface components. For		
example, standard HTML controls already meet this success		
criterion when used according to specification.		

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA) Captions are provided for all live audio content in synchronized media.	Supports	There are no live content
1.2.5 Audio Description (Prerecorded) (Level AA) Audio description is provided for all prerecorded video content in synchronized media.	Supports	Audio description is provided by customers
 1.3.4 Orientation (Level AA 2.1 only) Content does not restrict its view and operation to a single display orientation, such as portrait or landscape, unless a specific display orientation is essential. Note: Examples where a particular display orientation may be essential are a bank check, a piano application, slides for a projector or television, or virtual reality content where content is not necessarily restricted to landscape or portrait display orientation 	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1 only) The purpose of each input field collecting information about the user can be programmatically determined when:	Partially supports	Available using customisation

Criteria	Conformance Level	Remarks and Explanations
The input field serves a purpose identified in the Input Purposes for user interface components section; and		
The content is implemented using technologies with support for identifying the expected meaning for form input data.		
1.4.3 Contrast (Minimum) (Level AA) The visual presentation of text and images of text has a contrast ratio of at least 4.5:1, except for the following:		
Large Text: Large-scale text and images of large-scale text have a contrast ratio of at least 3:1;		
Incidental : Text or images of text that are part of an inactive user interface component, that are pure decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement.	Supports	To increase contrast, you should use customisation
Logotypes : Text that is part of a logo or brand name has no minimum contrast requirement.		
1.4.4 Resize text (Level AA) Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.	Supports	The respondent interface currently does not provide built-in functionality for resizing text independent of browser controls. To increase legibility, respondents can enlarge content using the native browser functionality
1.4.5 Images of Text (Level AA) If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following:	Supports	
Customizable : The image of text can be visually customized to the user's requirements;		

Criteria	Conformance Level	Remarks and Explanations
Essential : A particular presentation of text is essential to the information being conveyed.		
Note: Logotypes (text that is part of a logo or brand name) are considered essential.		
1.4.10 Reflow (Level AA 2.1 only)		
Content can be presented without loss of information or		
functionality, and without requiring scrolling in two dimensions for		
Vertical scrolling content at a width equivalent to 320 CSS pixels;		
Horizontal scrolling content at a height equivalent to 256 CSS pixels.		
Except for parts of the content which require two-dimensional layout for usage or meaning.		
Note: 320 CSS pixels is equivalent to a starting viewport width of	Supports	
1280 CSS pixels wide at 400% zoom. For web content which is		
designed to scroll horizontally (e.g., with vertical text), 256 CSS		
pixels is equivalent to a starting viewport height of 1024 CSS pixels at 400% zoom.		
Note: Examples of content which requires two-dimensional layout		
are images required for understanding (such as maps and		
diagrams), video, games, presentations, data tables (not individual		
cells), and interfaces where it is necessary to keep toolbars in view		
while manipulating content. It is acceptable to provide		
two-dimensional scrolling for such parts of the content.		
1.4.11 Non-text Contrast (Level AA 2.1 only)		
The visual presentation of the following have a contrast ratio of at		
least 3:1 against adjacent color(s):	Partially supports	Some unimportant elements may not have enough contrast
User Interface Components: Visual information required to		
identify user interface components and states, except for inactive		

Criteria	Conformance Level	Remarks and Explanations
components or where the appearance of the component is determined by the user agent and not modified by the author;		
Graphical Objects: Parts of graphics required to understand the content, except when a particular presentation of graphics is essential to the information being conveyed.		
1.4.12 Text Spacing (Level AA 2.1 only) In content implemented using markup languages that support the following text style properties, no loss of content or functionality occurs by setting all of the following and by changing no other style property:		
Line height (line spacing) to at least 1.5 times the font size;		
Spacing following paragraphs to at least 2 times the font size;	Supports	
Letter spacing (tracking) to at least 0.12 times the font size;		
Word spacing to at least 0.16 times the font size.		
Exception: Human languages and scripts that do not make use of one or more of these text style properties in written text can conform using only the properties that exist for that combination of language and script.		
1.4.13 Content on Hover or Focus (Level AA 2.1 only) Where receiving and then removing pointer hover or keyboard focus triggers additional content to become visible and then hidden, the following are true:		
Dismissible : A mechanism is available to dismiss the additional content without moving pointer hover or keyboard focus, unless the additional content communicates an input error or does not obscure or replace other content;	Supports	

Criteria	Conformance Level	Remarks and Explanations
Hoverable: If pointer hover can trigger the additional content, then the pointer can be moved over the additional content without the additional content disappearing;		
Persistent : The additional content remains visible until the hover or focus trigger is removed, the user dismisses it, or its information is no longer valid.		
Exception: The visual presentation of the additional content is controlled by the user agent and is not modified by the author.		
Note: Examples of additional content controlled by the user agent include browser tooltips created through use of the HTML title attribute.		
Note: Custom tooltips, sub-menus, and other nonmodal popups that display on hover and focus are examples of additional content covered by this criterion.		
2.4.5 Multiple Ways (Level AA) More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process.	Supports	
2.4.6 Headings and Labels (Level AA) Headings and labels describe topic or purpose.	Supports	
2.4.7 Focus Visible (Level AA) Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible.	Partially supports	Available using customisation
3.1.2 Language of Parts (Level AA) The default human language of each Web page can be programmatically determined.	Not Applicable	The respondent interface does not contain multiple translations and one language is always displayed
3.2.3 Consistent Navigation (Level AA) Navigational mechanisms that are repeated on multiple Web pages	Supports	

Criteria	Conformance Level	Remarks and Explanations
within a set of Web pages occur in the same relative order each		
time they are repeated, unless a change is initiated by the user.		
3.2.4 Consistent Identification (Level AA)		
Components that have the same functionality within a set of Web	Supports	
pages are identified consistently.		
3.3.3 Error Suggestion (Level AA)		
If an input error is automatically detected and suggestions for		Respondent's interface does not involve such error
correction are known, then the suggestions are provided to the	Not Applicable	suggestions
user, unless it would jeopardize the security or purpose of the		suggestions
content.		
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)		
For Web pages that cause legal commitments or financial		
transactions for the user to occur, that modify or delete		
user-controllable data in data storage systems, or that submit user		
test responses, at least one of the following is true: (Level AA)		
Reversible: Submissions are reversible.	Not Applicable	Respondent's interface does not involve such error preventions
Checked : Data entered by the user is checked for input errors and		
the user is provided an opportunity to correct them.		
Confirmed : A mechanism is available for reviewing, confirming,		
and correcting information before finalizing the submission.		
4.1.3 Status Messages (Level AA 2.1 only)		
In content implemented using markup languages, status messages	Not Applicable	Respondent interface does not need status messages
can be programmatically determined through role or properties		
such that they can be presented to the user by assistive		
technologies without receiving focus.		

Legal Disclaimer

This Accessibility Conformance Report represents a good-faith voluntary assessment of Conjointly All-In-One Survey Research Platform (respondent-facing pages only) compliance guided by the Web Content Accessibility Guidelines (WCAG) as of the date of this report. The information provided is intended solely for informational purposes. While reasonable effort has been made to ensure compliance, Conjointly assumes no legal liability or responsibility for any errors or omissions in this assessment.